

Parents' Information Meeting

Upper Key Stage 2

Years 5 and 6

Meet the year 5 and 6 teaching team:



Mrs Shields
UKS2 phase leader
Y6 teacher



Miss Rose
Y5 teacher



Mr Downing
Y5 teacher



Miss Carney
Deputy Head
Y6 teacher



Mr Millward
Y5 teacher



Mrs Sweeney Y6 teacher



Mrs Pearson
HLTA



Mrs Clarkson



Mrs Alderson
TA 1:1

Times of the day

Start: Doors open at 8.50am

Break-time: 10.45am - 11am

Lunchtime: 12.15pm - 1pm

Finish: 3.10pm



UKS2 Curriculum

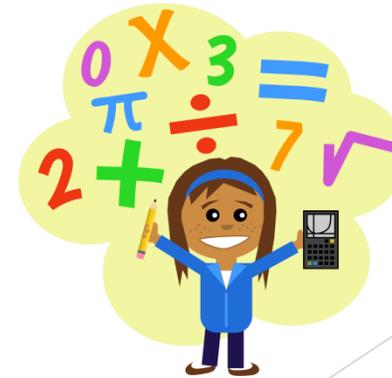
English

- Children have daily lessons throughout the week. These lessons include reading, writing, spelling and GPS (Grammar, Punctuation and Spelling)



Maths

- Children have daily lessons through the week.
- Children are organised in ability sets
- 5-a-day calculations are taught daily.



Reading

Reading will be taught in UKS2 through a combination of whole class and individual reading.

We became an 'Accelerated Reader' school at the beginning of this year. This involves children reading books matched closely to their reading ability and then sitting quizzes online to assess their understanding of the book. **Successful completion of the quiz accrues points for the children.** As we want to encourage children to read, we will then be building in incentives when the children achieve **30, 60 and 90 points.** Classes also have their own additional incentives.

Reading

Reading at home is such a vital part of developing children's reading so we would please ask for your support with this at least three times a week. This regular additional reading is so important to consolidate the skills taught in school and will help your child earn the reading rewards so much quicker. As we do value this opportunity to practise these skills, we will use golden time as an additional opportunity for children to read if they are falling behind with reading at home.

This year we are introducing new 'reading at home' cards for each year group which will be entered into a weekly prize draw to win a book once they are completed.

Spelling

Pupils are continuing with 'Read, Write, Inc' daily spelling lessons this year. Weekly spellings for a test will not be given out but lists of spellings that are linked to your child's year group will be handed out. We would ask that these are practised at home regularly.

Grammar and Punctuation

The grammar and punctuation curriculum in UKS2 is very challenging and is tested through a SATs paper at the end of Year Six. There is a lot of content and terminology that children are expected to know and we realise that this is something you may not all be familiar with. Please ask us on the questionnaire we will be giving out at the end if you would like us to provide any information sessions for parents on this or indeed any other aspect of the curriculum.

UKS2 Curriculum Expectations

5	My Reading Progress	Bronze	Silver	Gold
1	I can read a range of appropriate texts, fluently and with ease.			
2	I can investigate words to help me to work out their meaning, word class and correct pronunciation.			
3	I can identify the main ideas from more than one paragraph.			
4	I can identify a word/phrase within a text with the same meaning as a given word/phrase.			
5	I can read aloud using expression to maintain the reader's interest.			
6	I can listen to the thoughts and opinions of others and then make contributions to discussions based upon a range of texts.			
7	I can review books and make recommendations to others.			
8	I can learn and recite some poetry.			
9	I can ask questions to clarify meaning and improve my understanding of what I am reading.			
10	I can use skimming, scanning and close reading to retrieve relevant information.			
11	I can retrieve information from a range of texts and record it in a variety of ways.			

Other areas of the curriculum:

PE

History/Geography
Topics

IT

Art/DT

Science

French

PHSE

Music

RE

Year Group Topics

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Time Traveller	Gods and Mortals	Peasants, Princes and Pestilence	Beast Creator	Allotment	Scream Machine
Year 6	Read All About It	If I'd Been Born in....	Story Tellers	Frozen Kingdom	Disasters and Disease	Hola Mexico

Y6 SATs

Date	Activity
Monday 14th May 2017	English reading
Tuesday 15th May 2017	English grammar, punctuation and spelling Paper 1: questions
	English grammar, punctuation and spelling Paper 2: spelling
Wednesday 16th May 2017	Mathematics Paper 1: arithmetic
	Mathematics Paper 2: reasoning
Thursday 17th May 2017	Mathematics Paper 3: reasoning

SATs revision and booster classes:

Children may be asked to do one extra lesson a week after school in preparation for the SATs (booster classes). This will be confirmed later in the year.

You can help your child by supporting with revision homework. We will be purchasing revision books for children to take home in the Spring term which will help with this.

We will also hold a meeting specifically for SATs and discuss how you can support your child with them during the Spring term.

School Uniform

- Royal blue sweatshirt or cardigan (Red Y6)
- White polo shirt or plain white school shirt (Red Y6)
- Grey trousers or skirt (knee length, grey shorts may be worn in warm weather) (Grey or black Y6)
- Blue (Red Year 6) gingham dress in Summer
- Plain grey pinafore dress
- Black shoes or black trainers (no boots or heeled shoes or shoes with white/coloured markings)
- Hair accessories should be small and understated and in line with school uniform colours. No large Jojo bows please.
- Small stud earrings only

PE Uniform

Indoor PE:

- Navy blue shorts
- Short sleeved, white T shirt of appropriate length

Outdoor PE:

- Navy blue shorts
- Short sleeved, white T shirt
- Trainers or outdoor plimsolls
- Navy or grey jogging trousers and sweatshirts may be worn in cold weather

Bags in School

Please could we also ask that bags in school for reading books and PE are not too large. Children need to store the bags in the corridors or classrooms where it is very difficult to accommodate large rucksacks or bags.

PE days

Year 5 - Thursday



Year 6 - Mr Millward's Class - Tuesday
Mrs Shields' class - Friday

All pupils will be expected to take part in PE unless we receive a note from parents. Spare PE kit is given if a pupil forgets their own.

Year Six PE sessions are outdoors so please provide outdoor kit for when the weather gets colder.

Homework

We are changing how we do homework this year across school, following discussion at the new parents' forum in the summer term.

As a staff, we have come up with a list of homework activities that we feel are the most important things you can do at home to support your child's learning. If these activities are done at home consistently, we feel that it will have a significant positive impact on your child's learning in school.

This list will include:

- Regular reading (minimum three times a week)
 - Learning timestables up to 12 x12
 - Learning year group spellings
 - Practising telling the time
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- In addition to this list, we will also send out a list of topic related homework which you can choose to do with your child at home if you wish.

Homework - How can you help?

In order to assist school with your child's learning, there are still some aspects of homework which we would like you to help us with. These are:

- Helping your child learn to tell the time.
- Helping your child to learn all of their times tables.
- Ensuring your child reads at home at least three times each week.

Year 5 – Suggested activities for homework. Dojos will be awarded for any work completed linking to our topic 'Time Traveller' (photos can be sent via Dojo of any visits you undertake).

Areas of Study	Knowing	Understanding	Applying	Analysing
Language & Communication: Speaking, listening, literacy, English and other languages	Talk to members of your family to find out what has changed since they were ten years old. What things have changed and what has stayed the same? Is the world a better place now?	What is your earliest memory? Video yourself talking about it or write it down. Compare your earliest memory with those of your classmates.		Write an autobiography of your life so far.
Humanities & Citizenship: History, Geography, R.E. Cultural, visits	Take a look at some old family photographs. Create a timeline for your family showing important events such as births, marriages or house moves.	Visit a museum to learn more about the past.	If you could travel to any period of time, anywhere in the world, where would you go? Make a scrapbook of your chosen time period and explain what you would do while you were there.	
Science & Technology: Science, D.T., Eco issues		Research some scientific arguments about time travel. Do you think it will ever be possible?		Find out some of the most important technological inventions in the last century such as mobile phones, GPS, microwave ovens, MRI scans, videos games and the World Wide Web. Can you imagine life without them now?
Creative Arts: Art, Design, Music, Dance	Take digital photographs of as many different types of watches as you can find and create a montage. Design a watch of your own using your collected images as inspiration. You could incorporate some exciting new functions!	Create portraits of members of your family. Will you draw, paint, or use photography or computer software?	Draw and label a design for a product of the future. What would it do? How would it make life easier?	
Maths & Problem Solving – Maths, Thinking Skills, Logic, Problem solving	Learn to tell the time. Know how to tell the time using the 24 hour clock.	Conduct a survey with family and friends to find out which aspect of technology they would most miss if they had to do without it.	Create a pie chart to show the proportion of time each day you spend eating, sleeping, or at school. Is there any activity you would like to do more or less? What would the pie chart of your perfect day look like?	

Behaviour



1 Happy Lunchtime	3 Headteacher Award	1 Helping others	1 Homework complete
1 Lining Up	1 Neat work	1 On Task	1 Participating
1 Persistence	1 Read at home	1 Spellings practiced	1 Target met
1 Teamwork	1 Well-organized	1 Well-behaved	1 times-tables

-1 Disrespect	-1 No homework	-1 Off task	-1 Spellings not practiced
-1 Talking out of turn	-1 Unkind to others	-1 Unprepared	-1 unacceptable behaviour

TIME OUT B (up to an hour in their classroom/outside own classroom)
The pupil or the adult reporting the issue should give this slip to the pupil's mentor or if that is not possible, to the team leader

DATE: _____ MENTOR'S NAME: _____

PUPIL'S NAME: _____

NAME OF ADULT REPORTING THE ISSUE: _____

LESSON or TIME OF DAY: _____

REASON: _____

TIME OUT C (sent to Head Teacher / Team Leader)
The pupil or the adult reporting the issue should give this slip to the pupil's mentor or if that is not possible, to the team leader

DATE: _____ MENTOR'S NAME: _____

PUPIL'S NAME: _____

NAME OF ADULT REPORTING THE ISSUE: _____

LESSON or TIME OF DAY: _____

REASON: _____

Golden time

Mobile Phones



Mobile phones should not be brought into school. If your child is walking home and you would like your child to have their mobile phone in school, it must be switched off during school hours and handed to the teacher until the end of the day.

Question and Answer

- Parent questionnaire

THANK

YOU!